

The Efficiency of Employing Cable Claim in Education Language

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Abstract

Technology usage has become a crucial factor in learning English in and out of the classroom. Nowadays, English classroom utilizing digital technology application. Digital technologies have been utilized to improve and help teaching and learning the language. Digital technologies help educators to adapt modern teaching methods, therefore, improve the process of teaching and learning the English language. This paper investigates the effect of using digital technology (Telegram) on EFL students' vocabulary learning. 40 Arab high school pre-intermediate EFL students at Arabic International School in Kuala Lumpur were selected. Using a quasi-experimental design, the data was collected through a placement test, pre-post-test. Students were divided into control and experimental groups. The experimental group received their lessons through Telegram. However, the control group practised conventional teaching methods. The data of the experimental post-test showed that Telegram is an effective teaching tool that motivates students to learn vocabulary enjoyably. Implications and recommendations are drawn at the end of the paper.

Introduction

According to Moerira et al. (2016), it found to be development amid educators and experts regarding utilization of cell phones in the learning-teaching environment as a result of their capacity, flexibility, and the versatility to aid cultivate singular learning encounters. Mobile devices may develop productive learning by the students in which stated by (Vavoula&Sharples, 2008) “where learners show responsibility for and initiate their learning, share learning with experts and peers”. Mobile devices enable the learners to enjoy the new learning environments like pedagogy (Petersen et al, 2008; Benson &Chik, 2010) which means the learning is student-centred (Hayati et al, 2013). In light of this, mobile learning enables and improves learner-centred approach in line with the widespread of wireless networks and mobile devices that include tablets and smartphones (Karpisek et al 2015). Voted as one of the most well-known portable ambassadors by "Most famous versatile informing applications,"(2017), "WhatsApp" is a platform utilized for calls, messaging and sharing content such as images, audio etc. It is accessible on various portable stages including all mobile phones systems. One of the other popular online applications used is Telegram which was launched in 2013 by Pavel and Nikolai Durov, a business visionary and a software engineer, situated in Berlin. Telegram is a user-friendly application as it is easy to use with the advantages of embedded stickers in their system. This application can be used to download and receive assorted documents

with different capacity compared to WhatsApp. Telegram is a various stage application that can run on, iOS, Android, Phone, Windows, and Mac. According to Ebrahimi et al (2016) Telegram can be utilized in different devices simultaneously. Telegram allows users to create groups of up to 5000 people for broadcasting to infinite audiences (Vivienne, 2016). As indicated by Niayesh (2015), the quantity of Iranians who use Telegram has driven this versatile informal community application to be an observer of a tremendous blast and further clarifies that if local informal organizations draw in more clients as Telegram did, it will be useful for the nation especially towards the society and economy. The tremendous reception wave came after Iranian clients experienced various disadvantages while getting to other mainstream informal community applications, specifically, Viber or Whatsapp.

Schmitt (2008) found that teaching EFL jargon can be characterized as "words we should know to impart adequately" (Neuman and Dwyer, 2009), which implies that jargon ought to be considered as more than a lot of single-word units. Presently, it is practically difficult to gain proficiency in a language without words; even correspondence among people depends on words (Walters, 2004). A broad jargon would permit us to utilize the structures and capacities for understandable correspondence (Nation, 2012). Instructing words is a fundamental angle when learning a language as dialects depend on words (Thornbury, 2002). Truth be told, in English as a Second Language (ESL) and

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EFL, learning jargon things assumes an essential job in the procurement of the four language aptitudes – listening, speaking, reading, and writing (Nation, 2011). Stahl and Shiel (1992) express that jargon guidance straightforwardly improves perception. They call attention to that it is significant for understudies to have a profound comprehension of scholarly jargon to grasp new ideas and convey what we know. Subsequently, the securing of fitting jargon is the centre for effective language use. Concerning and unknown dialect jargon obtaining, familiarity and exactness are significant angles to be created. Right now, the PPP approach is a typical technique to educate jargon. For instance, in the introduction organize, there are a few choices that can be utilized to present jargon, for example, realia, pictures, activities, motions, definitions, interpretation and circumstances (Thornbury, 2002). The training stage should create precision through oral and composed activities, responsive profitable assignments, individual and gathering exercises. In the creation arrangement, which is proposed to create familiarity, the exercises are centred around evoking the recently learned words (Criado, 2013).

Discussion Based on the findings, the reason post-test has a higher mean than the pre-test is due to learning vocabulary during the session via the use of Wiki. With the help of technology, the students were able to learn the English vocabulary, their definitions, and verbs as well as imaginatively describing detailed pictures. It is in line with Marazano's vocabulary learning strategy in which according to Scurletis (2009) that understudies ought to portray, clarify, give a non-phonetic

definition, discuss, and enjoy learning new vocabulary. As for this research, the participants were not provided with an advance vocabulary practice during their session. The researchers observed the class to see whether it runs with the formal or informal curriculum and found that the class regularly focused on vocabulary improvement in which was proven by (Khany, R. &Khosravian, F 2014; Sadikin 2016; and Eren 2015) that reports the statistically remarkable difference in language learners' vocabulary development. Based on their findings, they found that ICT platforms are beneficial to students in encouraging original resources to alleviate their vocabulary knowledge. The study aimed at investigating the effect of Telegram on teaching English vocabulary, as an online learning platform with many benefits that include sharing information swiftly and utilize it to also learning vocabulary for Arabic EFL Beginners. The results assured the fact that there was a noticeable difference among the scores of the students in the two groups of the different test techniques. As the results showed, the scores of the words were taught utilising telegram ($M = 17.54$) were outstandingly higher than that of conventional educated words ($M = 15.38$). As it were, the Telegram online platform is a powerful and helpful asset for enhancing the jargon information on the Arab EFL learners. The past investigations identified with utilizing interpersonal organizations, for example, Tweeter, Zoom, Line are following these outcomes. The results are on-line with Selwyn (2003) who referenced digital technologies is being utilized in training to assist learners with learning

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successfully and help instructors to do managerial assignments effectively. Moreover, these discoveries are additionally in concurrence with (Lomicka& Lord, 2011; Yapici&Hevedanli2014) that expressed more youthful individuals spend an impressive bit of their mundane life communicating through online networking; these locales have 157 become a significant piece of most students' lives. The aftereffects of the current investigation are likewise under those of (Ghaemi and Golshan2017). Besides, the examination results bolster the results of Jones et al (2010) which referenced that interpersonal organizations can create formal learning and become some portion of the instructive condition of students. The outcomes are per discoveries of (Hakim 2019; Kabilan 2010; and Girgin2011). since they exhibited that informal organizations, for example, Telegram, Facebook, and Tweeter could be used as an online circumstance to encourage the learning of diverse English language abilities. In light of the discoveries, Telegram can upgrade cooperation of understudies out of the study hall and it can support students and educators by making friends, a private, intriguing and far-reaching connection among instructors and students out of the homeroom. Components in the literature review suggest the significance of implementing ICT in English classrooms to improve teaching and learning (Hubbard, 2003). Studies have shown that if ICT can be coordinated effectively, it can fundamentally improve students' scholarly presentation, especially students' vocabulary abilities (Alazamet al, 2012; Nair et al., 2008). The after-effects of the

current investigation demonstrate that in the timeframe, the mix of ICT in the conventional up close and personal English class can fundamentally improve students' language capability. Be that as it may, further examinations with more extensive examples, treatments should be done to affirm these discoveries. What's more, this present examination likewise found that ICT can encourage an increasingly positive, strong and favourable learning condition which eventually helps understudies' inspiration to find out additional. This is by the past investigation discoveries (e.g Sun and Metros, 2011; Kean, Embi, and Yunus, 2012). Conclusion The aimed of this study to examine the effect of utilizing Telegram on EFL student's lexicon learning. Also, the study aimed to unearth the students' attitude towards the use of Telegram in learning English vocabulary. The tools utilized in this study post-test, an online stage called telegram and pre-test. To conclude, this study revealed that social media such as telegram have an extremely essential effect on learning English vocabulary. Based on their results, the researchers showed that ICT platforms are beneficial to students in encouraging original resources to alleviate their vocabulary knowledge. The researches found how the telegram utilise positively to facilitate the process of learning and interaction outside the classroom environment. Besides, the researchers demonstrated that there are some limitations or restriction related to age, gender, and race are limited to our small group and many other restrictions

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related to gender as not allowed for the female to utilize technology in the Arabic countries especially for the teenagers that age begin from 13-18 years.

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